Building Skills for a Knowledge Economy

KEN FORUM, MARIBOR, 2012
BUILDING SKILLS FOR A KNOWLEDGE ECONOMY

THROUGH IMPLEMENTATION OF UNIVERSITY REFORM
THINKING OUT OF THE BOX

Building skills for KEconomy through implementation of University reforms

- Rigid HE regulations
- Unmotivated & depressed staff
- Destimulative salaries
- Competitiveness
- Excellence
- Interuniversity incompatibilities
- Innovation ecosystem
- Challenging environment
- Creative atmosphere
- Ballance of stability and dynamics
- Rewarding creativity and innovation

Obstacles for changes

Motivation for quality

Sustainable and social responsible university

- Connecting
- Social mobility
- Societies
- Economies
- Universities & research institutes
- Funding
- Clear conditions
- Quality based

Education = research

- Prototyping
- RAZ: UM
- Lab: UM
eLabs

- Flexibility in course delivering
- Student = researcher

- Building bridges
- Stimulating communication & collaboration

Key questions:

1. Why to reform
2. What to reform
3. How to reform
4. Potentials
5. Obstacles
BRAINSTORMING AND VOTING....
WHY REFORM?

- TO PREPARE STUDENTS FOR THEIR LIFELONG LEARNING SKILLS
- PEOPLE NEED DIFFERENT SKILLS SET BY TODAY’S SOCIETY
WHAT TO REFORM?

- PROGRAMME CONTENT
- CURRICULA

TO IMPROVE

1. CONSISTENCY
2. BUILD COURSE STRINGS
3. PROFILE ORIENTED
WHAT TO REFORM...
ALSO

- INTERDEPARTMENTAL COOPERATION TO MAKE INTERDISCIPLINARY LEARNING EASIER.
HOW?

- HAVING FORESIGHT AND HAVING A FLEXIBLE PLAN
- INTERACTING WITH ALL STAKEHOLDERS
- AND CLOSER COLLABORATION – EDUCATION WITH INDUSTRY
OBSTACLES TO REFORM

- MINDSET
- RIGID REGULATION
- UNCERTAIN FUNDING OR DECREASE OF FUNDING OPPORTUNITIES
POTENTIAL IN REFORM

- UNIVERSITY MEANS UNIVERSITAS
- I.E. THE WHOLE, THE UNIVERSE.
Thank you,